

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MODOC JOINT UNIFIED
County: MODOC
CD Code: 25-73585

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent Tested	API (Growth)	API (Base)	Growth Target	Growth	Similar Schools Growth Rank	School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
ALTURAS ELEMENTARY	99	711	753	2	-42		NO	NO	NO	NO

Middle Schools

MODOC MIDDLE	99	703	610	10	93		YES	YES	YES	YES
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High Schools

MODOC HIGH	98	665	620	9	45		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ALTURAS ELEMENTARY

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6025845

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	711	753	2	-42		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	77	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	8	K-3	15
Filipino	0	High school graduate	40	4-6	20
Hispanic or Latino	8	Some college	24	Core academic courses in	
Pacific Islander	0	College graduate	21	departmentalized programs	N/A
White not Hispanic	85	Graduate school	7		
Participants in Free or Reduced Price Lunch (Stanford 9)	55	* This number is the percentage of student answer documents with parent education level information.			15
English Language Learners (Stanford 9)	3	Average Parent Education Level (Stanford 9)	Average 2.79	School Mobility (Stanford 9)	
Fully credentialed teachers (CBEDS)	96	This is the percent of students who first attended this school in the current year.			Number
Teachers with emergency credentials (CBEDS)	4	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			299
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					
Number of students included in the 2000 API					246

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ALTURAS ELEMENTARY

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6025845

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
711	753	-42		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	22.08	220.83	83	33.88	338.78	57	23.27	232.65	46	18.70	186.99
4	60-79th NPR	875	48	20.00	175.00	58	23.67	207.14	55	22.45	196.43	52	21.14	184.96
3	40-59th NPR	700	43	17.92	125.42	42	17.14	120.00	49	20.00	140.00	49	19.92	139.43
2	20-39th NPR	500	62	25.83	129.17	35	14.29	71.43	51	20.82	104.08	56	22.76	113.82
1	1-19th NPR	200	34	14.17	28.33	27	11.02	22.04	33	13.47	26.94	43	17.48	34.96
a Total Weighted Score Across Bands			a	x	678.75			759.39			700.10			660.16
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		203.63	+		303.76	+		105.02	+		99.02
													2000 API (Growth)	
													711	

Number of tests contributing to scores:

240

245

245

246

Number of pupils with tests contributing to the API:

246

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ALTURAS ELEMENTARY

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6025845

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ALTURAS ELEMENTARY

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6025845

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	24.5	35.1	25.5	20.1
4	60-79th NPR	19.6	24.5	21.6	20.1
3	40-59th NPR	16.7	16.8	20.2	19.6
2	20-39th NPR	27.0	13.5	19.7	23.0
1	1-19th NPR	12.3	10.1	13.0	17.2

722	2000 API (Growth)	209	Number of Tests Contributing to the API
764	1999 API (Base)		
2	1999-2000 Growth Target		
-42	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	11.1	21.7	8.5	8.5
4	60-79th NPR	12.7	25.6	19.4	20.0
3	40-59th NPR	23.8	17.1	24.0	22.3
2	20-39th NPR	29.4	18.6	27.1	28.5
1	1-19th NPR	23.0	17.1	20.9	20.8

630	2000 API (Growth)	130	Number of Tests Contributing to the API
677	1999 API (Base)		
2	1999-2000 Growth Target		
-47	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MODOC MIDDLE*

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6058697

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	703	610	10	93		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	30	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	5	Of those with a response:		Grade Levels	N/A
Asian	0	Not high school graduate	3	K-3	25
Filipino	0	High school graduate	13	4-6	25
Hispanic or Latino	10	Some college	42	Core academic courses in	
Pacific Islander	0	College graduate	38	departmentalized programs	25
White not Hispanic	81	Graduate school	4		
Participants in Free or Reduced Price Lunch (Stanford 9)	48	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	3	Average Parent Education Level (Stanford 9)	Average 3.28	School Mobility (Stanford 9)	8
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	231
				Number of students included in the 2000 API	208

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MODOC MIDDLE*

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6058697

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
703	610	93		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	22.44	224.39	62	30.54	305.42	35	17.16	171.57	25	12.20	121.95
4	60-79th NPR	875	44	21.46	187.80	54	26.60	232.76	52	25.49	223.04	42	20.49	179.27
3	40-59th NPR	700	44	21.46	150.24	35	17.24	120.69	34	16.67	116.67	43	20.98	146.83
2	20-39th NPR	500	42	20.49	102.44	34	16.75	83.74	47	23.04	115.20	47	22.93	114.63
1	1-19th NPR	200	29	14.15	28.29	18	8.87	17.73	36	17.65	35.29	48	23.41	46.83
a Total Weighted Score Across Bands			a	x	693.17			760.34			661.76			609.51
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		207.95	+		304.14	+		99.26	+		91.43
													2000 API (Growth)	
													703	

Number of tests contributing to scores:

205

203

204

205

Number of pupils with tests contributing to the API:

208

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MODOC MIDDLE*

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6058697

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MODOC MIDDLE*

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6058697

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	27.4	34.2	20.5	13.6
4	60-79th NPR	20.7	27.3	28.6	24.1
3	40-59th NPR	20.7	16.8	13.7	19.8
2	20-39th NPR	21.3	15.5	23.0	22.8
1	1-19th NPR	9.8	6.2	14.3	19.8

733	2000 API (Growth)	165	Number of Tests Contributing to the API
644	1999 API (Base)		
8	1999-2000 Growth Target		
89	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	99	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MODOC HIGH*

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-2535409

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	665	620	9	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	96	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	7	K-3	N/A
Filipino	0	High school graduate	29	4-6	N/A
Hispanic or Latino	11	Some college	38	Core academic courses in	
Pacific Islander	0	College graduate	23	departmentalized programs	21
White not Hispanic	84	Graduate school	4		
Participants in Free or Reduced Price Lunch (Stanford 9)	23	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 2.89	School Mobility (Stanford 9)	5
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					255
Number of students included in the 2000 API					216

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MODOC HIGH*

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-2535409

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
665	620	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	29	13.43	134.26	29	13.43	134.26	21	9.72	97.22	53	24.54	245.37	49	22.69	226.85
4	60-79th NPR	875	33	15.28	133.68	61	28.24	247.11	44	20.37	178.24	53	24.54	214.70	55	25.46	222.80
3	40-59th NPR	700	53	24.54	171.76	44	20.37	142.59	58	26.85	187.96	41	18.98	132.87	32	14.81	103.70
2	20-39th NPR	500	67	31.02	155.09	53	24.54	122.69	49	22.69	113.43	47	21.76	108.80	42	19.44	97.22
1	1-19th NPR	200	34	15.74	31.48	29	13.43	26.85	44	20.37	40.74	22	10.19	20.37	38	17.59	35.19
a Total Weighted Score Across Bands			a		626.27			673.50			617.59			722.11			685.76
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		125.25	+		134.70	+		123.52	+		144.42	+		137.15
															2000 API (Growth)		
															665		

Number of tests
contributing to scores:

216

216

216

216

216

Number of pupils with
tests contributing
to the API:

216

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MODOC HIGH*

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-2535409

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MODOC HIGH*

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-2535409

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="23"/>	2000 API (Growth)	<input type="text" value="23"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	14.8	14.8	11.5	26.9	24.2
4 60-79th NPR	15.4	30.8	22.5	23.6	24.2
3 40-59th NPR	26.4	18.7	25.8	19.2	14.3
2 20-39th NPR	30.2	23.6	21.4	20.3	20.9
1 1-19th NPR	13.2	12.1	18.7	9.9	16.5

<input type="text" value="679"/>	2000 API (Growth)	<input type="text" value="182"/>	Number of Tests Contributing to the API
<input type="text" value="644"/>	1999 API (Base)		
<input type="text" value="7"/>	1999-2000 Growth Target		
<input type="text" value="35"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="1"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="51"/>	2000 API (Growth)	<input type="text" value="51"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: TULELAKE BASIN UNIFIED
County: MODOC
CD Code: 25-73593

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
TULELAKE BASIN ELEMENTARY	100	659	545	13	114		YES	YES	YES	YES

High Schools

TULELAKE HIGH	100	671	620	9	51		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: TULELAKE BASIN ELEMENTARY

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-6025894

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	659	545	13	114		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	90	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	52	K-3	19
Filipino	0	High school graduate	13	4-6	17
Hispanic or Latino	57	Some college	18	Core academic courses in	
Pacific Islander	0	College graduate	15	departmentalized programs	N/A
White not Hispanic	42	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	75	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	38	Average Parent Education Level (Stanford 9)	Average 2.01	School Mobility (Stanford 9)	24
Fully credentialed teachers (CBEDS)	91	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	9	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			182
Number of students included in the 2000 API					127

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: TULELAKE BASIN ELEMENTARY

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-6025894

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
659	545	114		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	16.26	162.60	27	21.60	216.00	29	23.58	235.77	18	14.17	141.73
4	60-79th NPR	875	19	15.45	135.16	33	26.40	231.00	25	20.33	177.85	20	15.75	137.80
3	40-59th NPR	700	31	25.20	176.42	26	20.80	145.60	24	19.51	136.59	16	12.60	88.19
2	20-39th NPR	500	27	21.95	109.76	21	16.80	84.00	23	18.70	93.50	40	31.50	157.48
1	1-19th NPR	200	26	21.14	42.28	18	14.40	28.80	22	17.89	35.77	33	25.98	51.97
a Total Weighted Score Across Bands			a		626.22			705.40			679.47			577.17
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		187.87	+		282.16	+		101.92	+		86.57
													2000 API (Growth)	
													659	

Number of tests contributing to scores:

123

125

123

127

Number of pupils with tests contributing to the API:

127

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULELAKE BASIN ELEMENTARY*

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-6025894

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULELAKE BASIN ELEMENTARY*

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-6025894

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.9	14.8	15.0	4.9
4	60-79th NPR	8.2	16.4	18.3	11.5
3	40-59th NPR	21.3	21.3	15.0	18.0
2	20-39th NPR	26.2	19.7	21.7	32.8
1	1-19th NPR	39.3	27.9	30.0	32.8

545	2000 API (Growth)	61	Number of Tests Contributing to the API
463	1999 API (Base)		
10	1999-2000 Growth Target		
82	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	27.9	29.0	32.8	23.4
4	60-79th NPR	23.0	37.1	23.0	18.8
3	40-59th NPR	29.5	19.4	23.0	7.8
2	20-39th NPR	16.4	14.5	14.8	29.7
1	1-19th NPR	3.3	0.0	6.6	20.3

774	2000 API (Growth)	64	Number of Tests Contributing to the API
640	1999 API (Base)		
10	1999-2000 Growth Target		
134	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.7	15.6	13.5	6.6
4	60-79th NPR	13.6	20.0	23.6	14.3
3	40-59th NPR	26.1	27.8	19.1	15.4
2	20-39th NPR	26.1	16.7	20.2	33.0
1	1-19th NPR	28.4	20.0	23.6	30.8

596	2000 API (Growth)	91	Number of Tests Contributing to the API
442	1999 API (Base)		
10	1999-2000 Growth Target		
154	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: TULELAKE HIGH
County: MODOC
District: TULELAKE BASIN UNIFIED
CDS Code: 25-73593-4737250

School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

					1999-2000	Met Growth Target			
STAR	2000	2000	1999	1999-2000	1999-				
Percent	API	API	API	Growth	2000				
Tested	(Growth)	(Base)	(Base)	Target	Growth				
					Rank				
100	671	620	9	51		School-wide	Comparable	Both	Awards
						YES	Improve-ment (CI)	Schoolwide and CI	Eligible

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	96	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	44	K-3	N/A
Filipino	0	High school graduate	19	4-6	N/A
Hispanic or Latino	46	Some college	17	Core academic courses in	
Pacific Islander	0	College graduate	19	departmentalized programs	17
White not Hispanic	48	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	67	* This number is the percentage of student answer documents with parent education level information.			12
English Language Learners (Stanford 9)	25	Average Parent Education Level (Stanford 9)	Average 2.17	School Mobility (Stanford 9)	This is the percent of students who first attended this school in the current year.
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)
					Number of students included in the 2000 API
					166

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: TULELAKE HIGH

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250

School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank
100	166	671	620	9	51	

Met Growth Target			
School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	0	--	--	--	--	--
American Indian or Alaska Native	5	--	--	--	--	--
Asian	1	--	--	--	--	--
Filipino	0	--	--	--	--	--
Hispanic or Latino	69	516	456	7	60	YES
Pacific Islander	0	--	--	--	--	--
White not Hispanic	86	793	747	7	46	YES
Socioeconomically Disadvantaged	106	581	518	7	63	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: TULELAKE HIGH

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
671	620	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	11.76	117.65	12	17.39	173.91	17	24.64	246.38	10	14.49	144.93
4	60-79th NPR	875	16	23.53	205.88	20	28.99	253.62	16	23.19	202.90	14	20.29	177.54
3	40-59th NPR	700	14	20.59	144.12	15	21.74	152.17	19	27.54	192.75	12	17.39	121.74
2	20-39th NPR	500	18	26.47	132.35	17	24.64	123.19	7	10.14	50.72	14	20.29	101.45
1	1-19th NPR	200	12	17.65	35.29	5	7.25	14.49	10	14.49	28.99	19	27.54	55.07
a Total Weighted Score Across Bands			a	x	635.29						721.74			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		190.59						108.26			

2000 API (Growth) for Grades 2-8 **676**

Number of tests contributing to scores:

68

69

69

69

Number of pupils with tests contributing to the API:

69

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULELAKE HIGH*

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests
Contributing to the API

Asian

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests
Contributing to the API

Filipino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULELAKE HIGH*

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	2.9	2.9	8.8
4	60-79th NPR	12.1	11.8	20.6	0.0
3	40-59th NPR	15.2	26.5	29.4	11.8
2	20-39th NPR	36.4	44.1	17.6	26.5
1	1-19th NPR	36.4	14.7	29.4	52.9

513 2000 API (Growth) for grades 2-8

34 Number of Tests
Contributing to the API

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests
Contributing to the API

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.2	33.3	45.5	21.2
4	60-79th NPR	36.4	45.5	27.3	42.4
3	40-59th NPR	27.3	15.2	24.2	18.2
2	20-39th NPR	15.2	6.1	3.0	15.2
1	1-19th NPR	0.0	0.0	0.0	3.0

837 2000 API (Growth) for grades 2-8

33 Number of Tests
Contributing to the API

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.5	8.3	8.3	8.3
4	60-79th NPR	12.8	22.9	29.2	6.3
3	40-59th NPR	17.0	22.9	27.1	20.8
2	20-39th NPR	36.2	35.4	14.6	25.0
1	1-19th NPR	25.5	10.4	20.8	39.6

591 2000 API (Growth) for grades 2-8

48 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: TULELAKE HIGH

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
671	620	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	14	14.43	144.33	22	22.68	226.80	16	16.49	164.95	17	17.53	175.26	27	27.84	278.35
4	60-79th NPR	875	17	17.53	153.35	19	19.59	171.39	20	20.62	180.41	26	26.80	234.54	22	22.68	198.45
3	40-59th NPR	700	14	14.43	101.03	18	18.56	129.90	28	28.87	202.06	19	19.59	137.11	17	17.53	122.68
2	20-39th NPR	500	23	23.71	118.56	27	27.84	139.18	17	17.53	87.63	22	22.68	113.40	18	18.56	92.78
1	1-19th NPR	200	29	29.90	59.79	11	11.34	22.68	16	16.49	32.99	13	13.40	26.80	13	13.40	26.80
a Total Weighted Score Across Bands			a		577.06			689.95			668.04			687.11			719.07
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		115.41	+		137.99	+		133.61	+		137.42	+		143.81

2000 API (Growth) for Grades 9-11

668

Number of tests
contributing to scores:

97

97

97

97

97

Number of pupils with
tests contributing
to the API:

97

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULELAKE HIGH*

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

4 Number of Tests
Contributing to the API

Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests
Contributing to the API

Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULELAKE HIGH*

County: MODOC

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Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.9	2.9	5.7	5.7	17.1
4 60-79th NPR	5.7	8.6	11.4	17.1	14.3
3 40-59th NPR	8.6	25.7	31.4	8.6	14.3
2 20-39th NPR	28.6	48.6	20.0	40.0	28.6
1 1-19th NPR	54.3	14.3	31.4	28.6	25.7

520 2000 API (Growth) for 9-11

35 Number of Tests
Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	22.6	37.7	24.5	26.4	37.7
4 60-79th NPR	24.5	24.5	26.4	34.0	28.3
3 40-59th NPR	20.8	11.3	28.3	18.9	15.1
2 20-39th NPR	18.9	17.0	15.1	15.1	13.2
1 1-19th NPR	13.2	9.4	5.7	5.7	5.7

766 2000 API (Growth) for grades 9-11

53 Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	6.9	5.2	8.6	3.4	19.0
4 60-79th NPR	5.2	13.8	15.5	25.9	17.2
3 40-59th NPR	15.5	24.1	29.3	19.0	24.1
2 20-39th NPR	31.0	39.7	22.4	31.0	22.4
1 1-19th NPR	41.4	17.2	24.1	20.7	17.2

574 2000 API (Growth) for grades 9-11

58 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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